

Document Title: WPA Volunteering Programme checklist for the attributes required for being appointed as a WPA Volunteer to work in host WPA member societies



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Document Author: Prof Roger MK Ng, WPA Secretary for Education
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WPA Volunteering Programme checklist for the attributes required for being appointed as a WPA Volunteer to work in host WPA member societies

The following attributes are not exhaustive. The member society nominating the potential volunteers for a particular volunteer programme may have other attributes of concern which may not be listed here.

1. Possession of the relevant knowledge and skills in the areas of training and educational needs as stipulated by the host member society. The levels of knowledge and skills possessed should be at an expert level recognised by the nominating member society.
2. Ability to transfer the knowledge and skills to the learners with culturally specific adaptation according to the local needs and practices.
3. Possession of the appropriate training and supervision skills in teaching and coaching the learners effectively.
4. Effective communication skills to work with the nominating and host member societies as well as the locals providing support to the volunteer programme.
5. An attitude of willingness to learn new ideas and practices from the host societies.
6. An ability to be a good role model as a psychiatric leader and educator for the early career psychiatrist working as the buddy in the captioned programme.
7. Ability to respond and adapt flexibly to sudden and unexpected changes in social, teaching and lodging environments, training needs and requests from the learners and the host society.
8. High awareness of possible dangers to yourself and others around you and ability to seek help timely and appropriately.
9. Awareness of one's own prejudice about gender, racial, religious and sexual diversities and ability to suspend such prejudice during the execution of the duties as a WPA volunteer in the host country.
10. High work and personal ethics when working as a WPA volunteer in the host societies with particular attention to cultural taboos and respect to specific cultural and health practices and beliefs.
11. Ability to speak the language of the host country is a bonus as this will enhance the learning experience of the learners and reduce risks of any loss of meaning in translation.